
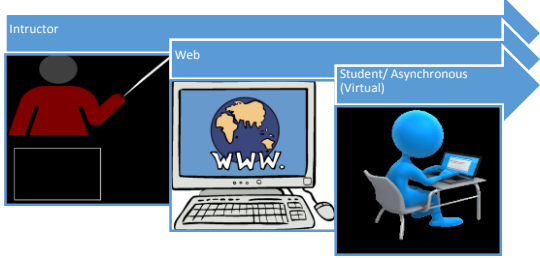




Narrative	Visual
Music will be playing as these images appear.	<p><i>The following images will represent the evolution of online discussion forums.</i></p> <p>An image of an instructor and students having a discussion (Traditional setting)</p>
Music will be playing as these images appear.	An image of a computer, representing the Web.
Music will be playing as these images appear.	Images of students interacting with the an instructor and students online
Music will be playing as these images appear.	A close up image of an online discussion forum
<p>Good afternoon, My name is Naquai Roundtree and I will be providing a brief introduction of the keynote speaker’s topic at hand, “Best Practices in Discussion Forums”.</p>	<p style="text-align: center;">Best Practices in Discussion Forums</p> <p style="text-align: center;">With <i>Dr. Sherry L. Markel</i></p>  <p>(Title slide will also include other pertinent information about the conference.)</p>
<p>An online discussion forum is a fundamental and large part of online courses, which fostered student-to-student and student-to-instructor interaction. Mokoena (2013) stated that a popular e-learning technique adopted by distance learning institutions is the online asynchronous discussion forum which is a technology-based technique through which the transfer of tacit knowledge is facilitated by ensuring interaction between students and lecturers (p.97)</p>	
<p>In order for instructors to facilitate these online discussion boards which are enriching and relevant to what the student will learn throughout a course, it is necessary to set the tone by implementing best practices for online forums.</p>	
<p>Today’s speaker will thoroughly elaborate on the following guidelines for establishing a quality interactive online discussion forum.</p>	<p><i>(These best practice tips will appear on separate slides with corresponding images)</i></p> <ul style="list-style-type: none"> • Establish rules for postings • Provide clear instructions • Determine how to evaluate participation. • Engage students by providing clear and enlightening forum questions or discussion prompts • Be direct and consistent • Be very specific about the quality and level of posts
<p>Our keynote speaker is an Assistant Department Chair of Elementary Education (ECI) and an Associate Professor at Northern Arizona University. Her areas of teaching include elementary methods & curriculum and technology integration with instruction. Her research interests include discourse communities, dialogues of learning, computer mediated communication, and gender & communication. It is my pleasure to present and welcome one of the top experts in the field, Dr. Sherry L. Markel</p>	
	<p style="text-align: center;">References</p> <p>Anderson, T. (Ed.). (2008). <i>The theory and practice of online learning</i>. (2nd ed.). Edmonton, AB: Athabasca University Press.</p> <p>Markel, Sherry L. "Technology and Education Online Discussion Forums: It's in the Response." <i>Online Journal of Distance Learning Administration</i> Summer 2001 - Volume IV, Number 2:1/31/02</p> <p>Mokoena, S. (2013). Engagement with and Participation in Online Discussion Forums. <i>Turkish Online Journal of Educational Technology - TOJET</i>, 12(2), 97-105.</p>

